



Bowen Island Football Club Adult Player Code of Conduct

BIFC WILL STRIVE TO PROMOTE:

- A life-long love for the game.
- A safe playing environment.
- Development of all players to their maximum potential by providing positive opportunities for all participants.
- Gender equal opportunities to participate.
- Respect for fellow players, teams, game officials and for the laws of the game.
- Positive attitudes, constructive and reflective of good sportsmanship on and off the field.
- Adheres to the FIFA Laws of the Game, Canada Soccer Rules & Regulations, British Columbia Universal Code of Conduct (BC UCC), BC Soccer Rules & Regulations as found on the BIFC website (bowenfc.com)
- A respectful sports culture delivering quality, inclusive, welcoming and safe sport experiences.

RESPONSIBILITIES AND EXPECTATIONS OF THE PLAYER:

- **Respect for All Participants**
 - Treat fellow players, club representatives, and spectators with respect at all times.
 - Be considerate of others' skill levels, physical abilities, and experiences
 - Provide newer players with time and space to practice their skills
 - Embrace a positive, inclusive attitude to foster a welcoming environment for everyone.
- **Safety First**
 - Prioritize the safety and well-being of yourself and others on the field.
 - Play in a manner that avoids unnecessary risk of injury to yourself or others.
 - Always wear appropriate footwear and gear, including shin guards if possible.
 - If you're injured or hurt, immediately stop playing and seek assistance if needed.
- **Fair Play**
 - Play honestly and fairly.



- Avoid any form of cheating, including intentionally handling the ball, diving, or simulating fouls.
- Accept the referee's (or players') decisions with grace. Disputes should be handled respectfully.
- **No Aggression or Violence**
 - Aggressive play, violent behavior, or any form of physical altercation will not be tolerated.
 - No sliding tackles
 - No tackles from behind
 - Limit hard shots (goalkeepers are volunteers)
 - If there is a conflict on the field, it should be resolved calmly and respectfully, without escalating tension.
 - Excessive fouling, reckless tackles, or any intentional harm to an opponent is strictly prohibited.
- **Communication and Teamwork**
 - Encourage and communicate with teammates in a positive manner.
 - Work cooperatively with others, even if teams are mixed or uneven in skill level.
 - Substitute regularly when substitutes are available to ensure all players get even playing time.
 - Understand that the goal is to enjoy the game, not to "win at all costs."
- **Sportsmanship**
 - Shake hands or show appreciation for your teammates and opponents at the end of the game.
 - Avoid taunting, trash-talking, or unsportsmanlike behavior.
 - Respect the spirit of friendly competition, where fun is the priority.
- **Respect for the Venue and Equipment**
 - Leave the playing field and surrounding area clean and free of trash.
 - Respect any equipment or facilities being used (goals, nets, etc.).
 - If playing on shared spaces, take care not to damage property or equipment.

DISCIPLINE



The Club will invoke a two-card system (in the form of a warning) for players who are not acting appropriately and showing disrespect to other players or club representatives. A player will also be issued a warning for bad behavior and will be told if it continues, he/she will be asked to sit out the rest of session. A second warning will be issued if the player persists in this regard and will be forced to sit out the remainder of the session. Following the session and/or game, the club representative will address the player directly and privately and explain their decision to help the player understand and avoid any future occurrence.

Should the problem/issue continue in subsequent sessions, players will be as per the Club's Rules, Discipline and Problem Solving procedure subject to additional discipline including suspension and ultimately expulsion from BIFC programs. Subsequent discipline shall be assessed by the BIFC Technical Director.